

CETLA
HUCM Faculty Orientation
November 30, 2012



WRITING LEARNING OBJECTIVES

What Are Learning Objectives?

Learning objectives are statements of **specific measurable learning outcomes** that students are **realistically** expected to attain in a given **time**.

Example: After attending the lecture, the student will identify the appropriate tests to diagnose each disease discussed in the lecture.

What Learning Objectives are NOT

- **Course descriptions**
e.g., “This course covers...”
- **Course requirements**
e.g., “You must attend...”
- **Course goals**
e.g., “The purpose of this course is to...”
- **Course outlines**
e.g., a list of topics





Listening Test

**Listen carefully
without taking notes.**

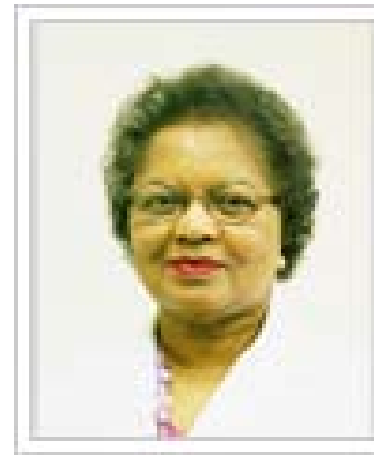
Why Bother to Write Learning Objectives?



- Objectives help **students**
 - understand what they should “get out of” and “put into” a course.
 - take useful notes.
 - study efficiently.

Why Bother to Write Learning Objectives?

- Objectives help **teachers**
 - communicate their expectations.
 - select essential content.
 - design appropriate activities and assessments.



To learn more...



1. Click **TAKE AN ONLINE TUTORIAL** on CETLA's homepage (<http://www.cetla.howard.edu>).
2. Click **WRITING LEARNING OBJECTIVES (ID02)**.
3. Watch the [video](#).
4. Read [Waller's article](#).

What you will learn

Upon successful completion of the online tutorial, you will be able to do the following:

- Define “learning objective.”
- Explain why learning objectives are important.
- Identify the components of a learning objective.
- Choose an appropriate verb for an objective.
- Convert poor objectives into good ones.
- Write appropriate learning objectives for your course.

You will...

NOT write

- This unit will teach you about hemoglobin electrophoresis patterns.

INSTEAD

- By the end of this unit, given several electrophoretic scans, you will correctly diagnose each normal or abnormal pattern.



Questions?

Email cetla@howard.edu.